

MACRAME

PURPOSE: Learning how knots are a useful tool in everyday life, and especially in Girl Scout activities.



1. Give a brief description of the art of Macrame, emphasising its decorative and practical uses in the past. _____
2. Make a list of the various tools and supplies necessary for Macrame. _____
3. List differing types of cords available, their varying sizes and what they are made of. Can you think of other materials that could be used instead of the traditional forms. _____
4. Learn at least 6 of the following knots and to able to demonstrate them for your leader. You might want to show the rest of the troop how these knots are worked: Square Knot, Double Half Hitch, (Clove Hitch), Half Hitch, Half Knot, Josephine Knot (Chinese Knot), Mounting Knot (Lark's Head Knot), Overhand Knot (Thumb Knot), Turk's Knot. You will want to check on variations of these knots when making you own designs. _____
5. Make a permanent display of the knots you have learned on a piece of cardboard or other sturdy material for displaying to your troop. (Discretion of the leader.) _____
6. Use the knots that you have learned to create your own design in the form of a wall hanging, necklace, placemat or other two dimensional object that you think of. _____
7. Make a useful object using a variation of the knots you have learned such as a plant hanger, shawl, belt, purse, dog leash, etc. Bell pull, Candle Sling, Vest. _____
8. Show your troop your finished articles, demonstrating how they were made. _____

My Signature _____

Leader's Signature _____

Date Badge Completed _____