

All About Girl Scouting

Cadette/Senior Interest Project

Skill Builders:

- 1.) Look through a fairly recent copy of *Trefoil Around the World*. How many countries are WAGGGS members? Read the section in that book about the United States. Research how WAGGGS is governed.
- 2.) Go on line or read books to learn about the lives of Lord & Lady Baden-Powell and Juliette Gordon Low. List at least seven characteristics of these people you could emulate.
- 3.) Look through *Girl Scout* handbooks from any 2 decades prior to 1980. Read about what levels of *Girl Scouting* existed then. (E.g. Daisies? Brownies?) Do an activity NOT found in current books.
- 4.) Learn about at least 6 opportunities for *Girl Scouts* ages 11 to 19:

Cadettes and Seniors	Studio 2-B
Juliettes	Special Interest Troops
Service Unit Positions	Council Delegates/National Delegates
CIT/LIT	Silver Award (Requirements)
Teen Planning Board	Council Committees
Girl Congress	Program Aide
Gold Award (Requirements; Previous names)	
Destinations (See the current Options)	
- 5.) Interview a girl or woman who has gone to a *GSUSA* Destination (formerly called a *Wider Op*). Find out where she went, how long she was there, what she did, what she learned, and if she would recommend the experience to others. What is her advice to girls who may want to apply?
- 6.) Learn the history of and current facts about your *Girl Scout* Council, such as when it was chartered, the number of counties served, the number of girls when it started as well as today, etc. Find something that is unique about your council. What other councils are in your state? Consider writing to or exchanging visits with a troop in a nearby council; share all you've learned about your own council as you learn about theirs.

Technology:

- 1.) Visit the following websites: *GSUSA*, *WAGGGS*, *Studio 2B*, Your own council, Other councils - (learn activities specific to their own Council).

- 2.) Learn how technology is being used to preserve Girl Scout history/heritage. What has your council done for historic preservation? If necessary, share ideas you've learned and/or write letters encouraging a historical preservation plan.
- 3.) Learn about Girl Scout Interest Projects available only on line. Do at least two activities from any of these badges.

Service Projects:

- 1.) Lead a Brownie Troop as they earn Girl Scout Ways.
- 2.) Lead a Junior Troop as they earn Girl Scouts of the USA, Girl Scouts Around the World, or Girl Scouting in Your Future.
- 3.) Learn about the Juliette Gordon Low World Friendship Fund. Do a project with a younger troop to earn money for this fund.
- 4.) Help organize an event beyond your troop: a Council-Wide Event, a Destination, a council exchange, a Day Camp, etc.
- 5.) Develop a project that will help your council preserve it's history. Ideas include preserving items from the past, obtaining oral histories, or preserving current items for girls in the future.

Career Exploration:

- 1.) Spend at least a half day at your council headquarters observing one or more staff members at work or have staff members speak to your troop about their jobs. What educational backgrounds does the staff have? What jobs are available in Girl Scouts beyond the council level?
- 2.) What opportunities will be available to you as an adult volunteer. Find out from staff members the process adults go through to become volunteers (background checks, trainings, etc.) and what they look for in choosing quality volunteers.
- 3.) Discover 20 famous women who were Girl Scouts? Find 5 who earned the highest award in Girl Scouting (Gold Award or one of it's previous names).
- 4.) Job shadow a camp director. Find out the preparation he/she had to make to obtain this job (college degree, etc.).