

International Girl Guiding and Girl Scouting IPP

International

Girl Guiding and Girl Scouting

Interest Project

Developed by San Antonio Area Council of Girl Scouts

Purpose:

To help girls understand the development of the World Association of Girl Guides and Girl Scouts (WAGGGS), discover the similarities and differences among Girl Scouts and Girl Guides everywhere, and know that you are a member of the largest organization for girls and women in the world.

Requirements:

Complete 8 activities including the three that are starred.

1. Find out how Girl Guides and Girl Scouts began. Chart the growth of WAGGGS from its beginning to present. Find the countries that now belong to the World Association. Have any withdrawn? Why? Which are the original countries? How can a country be admitted to the World Association? Find 75 WAGGGS countries on a map.
2. How is the World Association governed? Who are its officials? How often do they meet? How are they elected? Where do they meet? Share the information you have gained with someone else.
3. Plan and carry out an international party. Prepare foods that are unfamiliar to your area that would be eaten in another WAGGGS country. Why is this food representative of this country of origin? If possible, dress in a costume of a WAGGGS country. Include international songs, games, and folk dances at your party.
4. Research the position of females in Society in 1910 in the United States and the United Kingdom, where Scouting began. Would Baden-Powell's ideas appeal to you and your friends? Why? What did girls your age do for daily activities? What was their future? Look at this from the standpoint of both the well-to-do and the middle/lower class family.
5. Lord and Lady Baden-Powell share birthdays on February 22, which is celebrated around the world by Girl Scouts and Girl Guides as Thinking Day. What is the international symbol for Thinking Day? What do you think it means? Create a Thinking Day postcard or a flyer for Thinking Day activities (i.e., raising money, an international event, etc.)

6. List the World Centers. Why do we have them? Research the history of one of our world centers and plan an imaginary trip to the center noting the cost, length of session, activities, etc. You might actually take the trip! Show how you would promote this trip. Find someone who has visited a World Center and learn some of the customs unique to that center.

7. View the film *World of Change, World of Promise* (available at the Resource Center). With your group or leader, discuss how the Guide's role in her country is affected by the economic situation. What sort of challenges would young women face growing up in these countries? What are their expectations as adults? How do they differ from our roles and expectations in the United States?

*8. Compare uniforms and pins around the world. What are the most dramatic differences? What are the most important similarities? What symbols do we all use? Pick two countries and read their Promise and Law. How do they differ from ours? How are they the same? Learn the motto in another language and teach it to someone else.

9. Corresponding with a troop or guider in another country is fun. Find a pen pal from another country and share their letters with your group or leader.

10. Create a play, collage, or a series of pictures of pertinent facts in the life of Juliette Gordon Low. Present this to another group (perhaps a younger Girl Scout troop) to acquaint them with the story of our founder. Include how she brought Girl Scouting from England to the United States.

11. Research the special interest sessions available at the Juliette Low Birthplace in Savannah, Georgia. Where can you find this information? Which would you like best? Why? Create a skit about one of these sessions.

*12. Participate in these activities that are done by WAGGGS girls around the world:

- a. Take part in an International Flag Ceremony.
 - b. Take part in a World Association Pin ceremony.
 - c. Learn at least one World Center song.
 - d. Learn and be able to sing two graces from other countries.
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