

Memory Keepers

Scrap Booking by Troop 825 Debby Ison - Leader



#98
7/07

Girl Scouts of Kentuckiana Cadette and Senior Council's Own Interest Project Patch -- each girl must complete 7 activities - 2 Skill Builders, 1 Technology, 1 Service Project, 1 Career Exploration and 2 activities from any category. The IPP's are available at the Council Shop.

I. Skill Builders

- A. Create flashcards with the definitions for these important terms (you may want to add pictures). You may have to talk with a scrap booker or research online.
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|-----------------|-----------------|----------|---------------|
| Historian | Archival | Buffered | Scrapbook |
| Preservationist | Adhesive | Vellum | Writing Tools |
| Stamps | Die Cut | Lignin | Acid Free |
| Labeling | Journaling | Layouts | Crop/Cropping |
| Picture Dating | Page Protectors | Album | |
- B. Have someone that teaches or has expertise in scrap booking to make a presentation to the troop.
- C. Discuss with the troop the roles of women in history: Dolly Madison, National Women's History Month, role in the family to preserve history, etc.
- D. Make several greeting cards to practice using the various scrap booking tools, techniques, and supplies.
- E. Create a scrap book or album commemorating a troop activity, council event, party, or trip; use the knowledge gained from the presentation, flashcards, and/or online search.

II. Technology

- A. Compare ways families of yesteryear preserved their history to today's family's methods of preserving the family history. Talk with family members, local historians, or do an online search.
- B. Identify and explain how to use various tools used in scrapbooking today. i.e. ruler, scissors, paper trimmer, die cutter, stamp, corner rounder, paper punch, templates, etc.
- C. Do an online search and find several websites on scrapbooking: find ideas for layouts, instructions in a new technique, free components to save and print - clip art, borders, frames, and also research which products are available online or in stores where products may be purchased.
- D. Find someone who can explain and demonstrate a Cricut, Wishblade, or other electronic personal media cutting machine.

III. Service Projects

- A. Work with a younger troop to familiarize them with the basic terms associated with scrapbooking. You may use the flashcards made in I A.
- B. Attend a younger troop event. Assist the troop in taking photos and creating a scrapbook page for their scrapbook.

IV. Career Exploration

- A. Identify two or more careers that require preservation of history through documentation and explain the types of documentation required.
- B. Explore home based businesses in scrapbooking.
- C. Visit a scrapbook store and interview the proprietor. Investigate the different types of skills necessary to own, operate, and/or work in a scrapbook business.