

On Wisconsin Cadette-Senior Interest Project Requirements

Skill Builders

- 1.) What does the Wisconsin flag look like? What do the symbols on it represent?
Research Wisconsin "symbols" (e.g. the State Flower, State Bird, etc.); if working with others, who can find the most symbols? (Hint: There are over 20!) Then do two of the following:
 - a.) Research about one of the WI State animals
 - b.) Learn to sing the WI State Song
 - c.) Learn to dance the WI State Dance
 - d.) Find out why WI is called the Badger State. (Hint: It's NOT because of the animal!)
- 2.) What are the top 5 largest cities in the State of Wisconsin? What is the capitol? What is the oldest city in the state? Choose one city and learn about its history. Then plan a trip there--what sites would you want to see? If possible, take the trip that you planned!
For a virtual or photo tour of our capitol building, go to
http://www.wisconsin.gov/state/core/wisconsin_state_capitol_tour.html.
For a virtual tour of Madison, see
<http://www.net-cities.com/cgi-bin/city.cgi>
For a photo tour of Milwaukee, see
<http://www.milwaukee.org/main.cfm>
- 3.) Learn about some of Wisconsin's main tourist attractions, such as: The House on the Rock, Old World Wisconsin, Wisconsin Dells, Circus World Museum, Taliesin, Devil's Lake, Door County. Did you know that Baraboo is the original home of the Ringling Brothers Circus? But that's not all--Delevan is the original home of the Barnum & Bailey Circus!! Then learn about some places in Wisconsin that are maybe less known, like: The Mustard Museum (Mt. Horeb), The "Big M" (Platteville), The Hamburger Hall of Fame (Seymour), Concrete Park (Phillips), The National Fresh Water Fishing Hall of Fame (Hayward), The Houdini Historical Center (Appleton), Spinning Top Museum (Burlington), Watkins Wild West Museum (Elkhorn)
- 4.) Wisconsin is known for being progressive, which is reflected in the State Motto. Find out several Wisconsin "firsts"--things that were invented or happened first in this state.
- 5.) Find out the name of at least 5 famous people from Wisconsin. Who was Golda Meier and what did she accomplish? Who was Frank Lloyd Wright? Describe his "style". Find pictures of or visit some of his work. How did he influence the world? Choose one other famous Wisconsinite and learn about his/her life/career.
- 6.) Wisconsin has a rich history in the lumber industry. Who was Paul Bunyon? (Read one story about him.) Look up: <http://www.lumberjackworldchampionships.com/>

To discover a world-championship sporting event that takes place in Wisconsin. Learn about other Wisconsin major sporting events at:

<http://www.birkie.com/>

<http://www.snowflakeskiclub.com/tournament.html>

Now, try an outdoor activity that is new to you that is common in Wisconsin such as logrolling, canoeing, hiking, ice fishing, snow shoeing.

- 7.) Make and enjoy a food product invented in or connected to Wisconsin. Suggestions include bratwurst, ice cream sundaes, malted milk, fried cheese curds, cranberry muffins, etc. Learn the history of the food if possible--who invented it or brought it to the state and how it has been connected to Wisconsin. **Or** visit a Fish fry or boil. **Or** find Wisconsin in your local grocery store--search for Wisconsin products!
- 8.) Many nationalities settled in Wisconsin, including the German, Welsh, Irish, Hmong, and Norwegian. Choose a nationality and attend a celebration or festival reflecting their heritage (e.g. Syttende Mai--a Norwegian celebration in May). **Or** visit a museum or shop reflecting this heritage. **Or** learn a dance, a song, or an art form from this nationality.
- 9.) Find out which Native American tribes lived in Wisconsin. How did they influence Wisconsin history? (Check out: <http://www.kstrom.net/isk/maps/wi/wisconsin.html>)
- 10.) Visit a Wisconsin Historical site or museum.
- 11.) How is Wisconsin viewed in the news and media around the nation? What are we known for? What current events are in the national news? Read national newspapers and watch national shows to learn how Wisconsinites are portrayed. Is the information accurate? Would you change anything? What information do you think the nation should have about Wisconsin?
- 12.) What are Wisconsin's main sports teams? Who are some famous athletes from Wisconsin? Choose one team or athlete to learn more about--share what you've learned with others in your Troop or group.
- 13.) Interview an older woman who has lived in Wisconsin all of her life. What was life like when she was a girl? What events in Wisconsin history does she remember the most? What changes have affected her the most?
- 14.) If you are from Wisconsin, learn the history of your own community? Who founded the community? How was it named? What people have been significant in its development? What types of businesses have established themselves in this community?

Technology

- 1.) Go on-line to Wisconsin sites--collect at least 10 Wisconsin "facts" (e.g. capitol, population), making sure that many of the facts are those you didn't know before! If possible, then, get together with others who have done the same thing (e.g. other girls in your troop) and quiz each other on the facts that you've found!

- 2.) Choose five locations in Wisconsin where you would like to go; find out their address and then get directions for your trip through Map Quest or other on-line source.
- 3.) Wisconsin is home to many excellent Medical organizations, including the Medical College of Wisconsin (Milwaukee), University Hospital (Madison), Marshfield Clinic, and Gundersen Clinic (La Crosse). Learn about medical research that has taken place in WI. For instance, go to: <http://research.marshfieldclinic.org/genetics/Default.htm> or <http://mcardle.oncology.wisc.edu/history.html>
Or read about Dr. Beaumont (and visit the Ft. Crawford Museum in Prairie du Chien) at: <http://www.fortcrawfordmuseum.com/drbmt.html>
Or Groundbreaking work in the area of psychology took place in Wisconsin in the 1950's. Read about it at: <http://psychclassics.yorku.ca/Harlow/love.htm>

Community Service

- 1.) Help younger Girl Scouts learn about Wisconsin--make a Wisconsin Trivia Game; help them earn the On Wisconsin badge or try-it. What's the most important information that you want them to know about Wisconsin?
- 2.) Take a group of younger girls on a field trip somewhere interesting in Wisconsin.
- 3.) Do a Wisconsin outdoor service project (perhaps making Wisconsin even more beautiful) with a local parks department, a State park, the Department of Natural Resources, a zoo, a camp, or other agency of your choice.
- 4.) If you are a troop from Wisconsin, plan an itinerary helping a troop from another state earn this badge as they travel here. If possible, share this itinerary with a Troop from another state and encourage them to "Discover Wisconsin". **Or** do another activity promoting Wisconsin tourism.
- 5.) Find a list of Wisconsin's endangered/threatened species (available from the DNR). Participate in a project/program working to save this species or teach other people about one or more of the species.
- 6.) Find out how the glacier affected Wisconsin. Are glacier terms still heard in place names around Wisconsin--like kettle moraine, esker, drumlin, etc.? (hint: trail names) The United States has 8 national trails--which one is in Wisconsin? If possible, walk part of this trail. How has the land in Wisconsin changed over the last 200 years? How have the wetlands changed? How will Wisconsin look in 100 years? Do a project involving wetlands preservation, prairie restoration, or a project maintaining our state or national trails or any similar project to protect Wisconsin's landscape!

Career Exploration

- 1.) Go to the Wisconsin Worknet Website, <http://worknet.wisconsin.gov/worknet>, and explore up and coming careers in Wisconsin. Choose one of the top 25 that interests you and explore the job duties of this profession, the training needed for this job, and potential salary.

- 2.) Tourism is an important industry in Wisconsin. Learn about jobs with this industry. Interview one person involved in Wisconsin tourism.
- 3.) Wisconsin is home to many large manufacturing industries, such as the Kohler Company, Kimberly-Clark, Harley-Davidson. Visit a Wisconsin-based business, if possible. Or choose a company and explore the number of people they employ and the types of jobs available through this company. If you are from Wisconsin, have any major companies in or near your community left Wisconsin? Why? What can be done to draw in new industries or to keep existing industries? For an excellent article on Wisconsin's business climate, go to: <http://commerce.wi.gov/BD/MT-FAX-0702.html>.
- 4.) How has farming changed in Wisconsin? What types of farms could be found when Wisconsin became a state? 30 years ago? Now? (What are our top 3 agricultural products now?) Visit a farm, a cheese factory or dairy, or a farming museum. (While you're at it, enjoy a Wisconsin farm product!)
- 5.) Learn about 5 agricultural careers such as agricultural journalism or agricultural engineering. What training is required? What is the projected salary range for each? If possible, talk to someone in an agricultural career. For an excellent site, visit: <http://www.khake.com/page39.html>

Ideas for this badge have come from:

Troop 003

Megan Riley
Leader: Peggie Riley

Troop 64

Tess Jerome

Troop 84

Annie Jerome
Leader: Peg Jerome

Troop 179-484

Lia Thingvold
Victoria Sorenson
Leader: Jackie Thingvold

Troop 371

Jordan Wigdal
Sarah Dettlaff
Katherine Roberge
Caitlin Deal
Erin Kayser
Leader: Caitlin Thingvold

Troop 434

Augusta Kielley
Alana Kielley
Melissa
Leader: Faye Kielley

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