



Girl Scouts®
Where Girls Grow Strong™

Girl Scouts of Santa Clara County



Renaissance

Interest Patch Program

Girl Scouts

every girl, everywhere

Girl Scouts of Santa Clara County
1310 South Bascom Avenue
San Jose, California 95128-4502
408.287.4170 / 650.968.8396
www.girlscoutsofsc.org

This Patch Program may not be reproduced in whole or in part in any form or by any means, electronic or mechanical, including photocopying, recording, or by any information storage and retrieval system now known or hereafter invented, without the prior written permission of Girl Scouts of Santa Clara County, 1310 S. Bascom Ave., San Jose, CA 95128.

c 2002 by Girl Scouts of Santa Clara County
All rights reserved.

Girl Scouts of Santa Clara County

Intro:

The Renaissance era in Europe was one of the most fascinating times in human history. This period is generally the 14th to 16th Century. Many famous writers, painters and royal families lived during this time period. If you wondered what it would be like to live in the times of “Robin Hood” and “Romeo and Juliette”, you will enjoy learning all about the people who lived in Renaissance Times.

Skill Builders:

1. Find out how girls and women lived during Renaissance times. How were they treated? What kind of work did they do? What kind of education did they have? What was it like to be a peasant, middle class or member of a noble family?
2. Explore the literature of the Renaissance period. Select an author and read a book or watch a video from one of his/her works. Compare the dialogue of then to today’s way of speaking.
3. Find out who the famous painters were of the Renaissance period. Select two artists and compare their styles. What made them so famous?
4. Find out about the dwellings during Renaissance times. What were the architectural styles? How did they differ between the countries in Europe? Select an architect from the Renaissance era and learn how he/she lived and what was his/her contribution.
5. Find out about the types of foods eaten during Renaissance times. How were they grown, stored and prepared? What kinds of foods did peasants, middle class and members of nobility eat?
6. Research the clothing, hats, shoes and accessories worn by peasants, middle class and members of noble families. What did adults and children wear? Make an article of clothing or an accessory that would have been worn during Renaissance times.

Technology

1. Locate information on heraldry using the Internet. Learn what symbols on family crests represent and what the colors stood for. Make your own family crest with the information you collect.
2. Learn about what fabrics were available during Renaissance times. How was the material dyed? How were the fabrics constructed?
3. Research three famous mathematicians, astronomers or scientists that lived during the Renaissance times. What were their discoveries and theories? How did the people who lived during Renaissance times treat them?

4. Shipping was a major industry in Europe during Renaissance times. Find out what instruments the captain and crew using to chart and navigate the seas during this time period. Make a model or draw a typical ship of this time period.

Service Projects

1. Make a video of a Renaissance fashion show. Include costumes from the different classes of nobility, middle class and peasants. Use the video to teach other children about the clothing of Renaissance times.

2. Organize a presentation or activity for younger children using stories or games from Renaissance times.

3. Volunteer to help out at a Renaissance Faire. Examples are working at the Information Booth, assisting with set up and clean up, or working in the Children's area.

4. Put together a display at your school or public library to educate children about Renaissance times. Use items such as books, clothing, and maps. Volunteer to read Renaissance stories during the children's hour.

5. With your troop or group, organize an event surrounding demonstrations of the crafts and cooking of Renaissance times.

Career Exploration

1. Interview someone who is part of a Renaissance organization. Find out what training they had, what they do, and why they stay involved.

2. Find out about careers that require knowledge of Renaissance times such as history teachers, museum curators and literature teachers.

3. Research what careers men and women of the Renaissance era held for peasants, middle class and nobility.

Submitted by: Troop 952, SU 25

Resources for Renaissance Times Interest Project

Faires and Events

Renaissance Pleasure Faire, Navoto, CA

This annual Renaissance Faire is held during the end of August and most of September. Discounts are given to groups such as Girl Scouts through a special fund. Book in advance to get the discount. Foods, arts and crafts, sports, games and live theater! Come in costume if you can! 1-800-52-FAIRE.

Scottish Games, Pleasanton, CA

This annual weekend affair is held on Labor Day at the Pleasanton Fair Grounds. All weekend long, contests of various sorts are put on - "Sheep Dog" competition, "Highland" dancing, "Piping and Drumming", "Heavy Stone" throwing, "Light Hammer" throwing and "Cabor Toss". The "Massing of the Bands" is an event you won't want to miss! For volunteer opportunities write to: Caledonian Club of San Francisco, 312 Maple Ave., San Francisco, CA 94080

Shakespeare Summer Festival, Lake Tahoe, CA

Throughout July and August, weekly Shakespearian plays are given in the outdoor amphitheater at Sand Harbor in Lake Tahoe. Call the Lake Tahoe Tourist Bureau for dates and times.

Books

Cantebury Tales. Geoffrey Chaucer
The Merry Adventures of Robin Hood

Movies

Robin Hood - Men in Tights

Romeo and Juliette - Shakespeare
Much Ado About Nothing - Shakespeare
A Midsummer Night's Dream - Shakespeare
As You Like It - Shakespeare

Theater (check all local theaters for live plays with Renaissance themes and settings)

Northside Theater (small theater that usually includes children in their plays)
812 E. William St., San Jose, CA 95116 (408) 288-7820
DeAnza College
San Jose State
Santa Clara University
UC Berkley

Clubs

Check local high schools and colleges to get volunteer speakers from Shakespearian clubs.

Clothing

Winter/Schultz, Janet/Carolyn; Elizabethan Costuming for the Years 1550 - 1580: Other Times Publications, Oakland, CA 1983

Vecellio, Cesars; Vecellio's Renaissance Costume Book; Dover Publications, NY 1977

Web Sites

http://www.yahoo.com/Entertainment/Events/Fairs_and_Parties/Renaissance_Faires/
<http://members.aol.com/nebula5/tcpinfo2.html#history>
<http://www.twingroves.district96.k12.il.us/Renaissance/Town/Clothing/Clothing.html>

Renaissance Program Evaluation

Name of Patch Program _____ Date _____

Troop Leader _____ Troop # _____ GS Level _____

Phone Number _____ Number of girls participating in program _____

Thank you for participating in this exciting patch program. Part of the process of evaluation is to determine if we met the program goals, as well as your needs as a troop leader. By completing the following evaluation, you will assist us in improving the program for future participants. Discuss the following questions with your troop and record their responses. **Completed form must be presented to the Girl Scout office in order to purchase your patches.**

1. Which activities did your troop do to complete this patch? (You may list by section and number)

2. List 3 or more things that your troop learned by participating in this patch program:

3. List any areas of increase in knowledge that you observed by your troop participating in this patch program: _____

4. Which activities were your troop's most favorite? Why?

5. Which activity was your troop's least favorite? Why?

a. If you could add to any of the activities, what would you add?

b. If you could change any activities you wanted, what would you change?

6. Would you recommend this patch program to other troop leaders? Yes No

Any additional comments: _____

THANK YOU!