

Women Empowerment IP

Women Empowerment The Women Empowerment IP is an interest project from the Girl Scouts of Central and Southern New Jersey Council.



Skill Builders

1. List the differences between flirting and harassment and discuss when someone has crossed the line.
2. Create a doll that reflects how women are viewed in society. List as many misconceptions as you can about your doll.
3. Define sexual harassment. Discuss with your troop or group why people choose not to talk about it.
4. Discuss the stereotypical sexual harassment case. (Where someone is being harassed by their older boss and they are worried about losing their job.) How has this conception changed? Come up with five different sexual harassment situations where this can happen. Also, who is most at risk to becoming a victim of sexual harassment?

Technology

1. Use the Internet to find out how women have liberated themselves throughout the twentieth century. (Consider both before and after the Suffrage Movement.)
2. Find out what affirmative action is and how it has affected the dynamic of the work force.
3. Use the internet or other reference materials in the library to discover and investigate the women who have broken down barriers in society. (Example: Sally Ride was the first female astronaut)
4. Who is Clarence Thomas and what was the controversy that surrounded him? Why was this so important?

Service Projects

1. Create activities to share with your troop or group to help familiarize others with the signs of sexual harassment and what to do if they or someone they know is a victim of sexual harassment. (Example: a game establishing the difference between flirting and harassment.)
2. Run a personal product drive or volunteer at a local food bank or battered women's shelter.
3. Plan and organize a workshop for the community dealing with sexual harassment.

Career Exploration

1. Research five careers into which women are not likely to enter. Discuss why women would shy away from these careers.

2. Speak with a counselor and/or a law enforcement official who handles sexual harassment cases. Find out what kinds of charges can be brought against someone for this crime. Get an understanding of what his or her job entails and how he or she got involved with this kind of work. Also, find out what kinds of educational requirements are necessary.
3. Make a timeline showing the advancements and defeats that women have faced over the past one hundred years. How have educational and job requirements changed?

See also

[List of Council's Own Interest Projects](#)

External Links

[Earned Awards: Council's Own Earned Awards - Juliette's Closet, Girl Scouts of Central and Southern New Jersey](#)



[Women Empowerment IPP](#)

