

To earn an Interest Project patch, you must complete at least seven (7) activities as follows:
2 Skill Builders, 1 Technology, 1 Service, 1 Career Exploration, 2 Activities from any category.

THE GREAT TURTLE #2

a focus on Mackinac now

Skill Builders

1. Observe at least one (1) of the following demonstrations at the Fort: *Rifle Firing, Cannon Firing, Firearms at Mackinac*. Name and describe three (3) historical weapons.
2. The beautiful Grand Hotel was 100 years old in 1987. Write a brief report on the "Grand" and include the following information: Who built the hotel, who the current owners are, how many rooms it currently has and what the rates are and some background on its famous porch. Have a photo taken of yourself at the Grand Hotel.
3. Everywhere you go on the Island you hear the clip-clop of horses hooves. There are many breeds of horses. What kinds are used on the Island? What breed is used for what task? Why?
4. On Mackinac Island residents and visitors depend on horses, bicycles, and their feet for transportation, although a few motorized vehicles are allowed. Find out what year motorized vehicles were banned from Mackinac Island and why. How many motorized vehicles are allowed on the Island? What are they used for?
5. Read a book from our group's library, or other book concerning Mackinac Island, and submit a book report.
6. List three (3) annual events that draw visitors to Mackinac Island.
7. One of our duties is to act as Honor Guard for the Governor of the State of Michigan. The Governor's Summer Residence is open for tours from 9:30 a.m. to 11:30 a.m. on Wednesdays only. Visit the Governor's Summer Residence. Have a photo taken of yourself in front of the residence. Write a brief description of its history. Tell who is our present Governor. How many Honor Scouts are needed to conduct the tours?
8. Observe a *Court Martial Re-enactment* at the Fort and briefly describe what it is about. What was your verdict?

Technology

1. During a weapons demonstration, the soldiers explain the advances in technology that resulted in the next stage of weapons. Compare two weapons technology.
2. Look on the Internet and find what is available about Mackinac Island. List an internet address that you found. List at least three (3) items of interest you found.
3. Mackinac Island was presented with a problem. They try to maintain an historical atmosphere, but tourists also demand the comforts of the twentieth century. What features have been added for tourist comfort?

Service Project

1. Volunteer to clean up the Island's school playground area.
2. Write and submit an original poem or song for our group's Poetry Book.
3. Volunteer to do Store Duty (going to town for ice, milk, etc.)
4. Keep a daily journal of the Mackinac week, highlighting duties, activities, special experiences and personal impressions. From your journal, prepare and submit a one page summary of your experience that you could use for troops/groups who wish to hear about your MIHS week.

Career Exploration

1. Talk with a member of the Fort Staff **when they are not busy**. Find out where they learned of their job, what skills they must possess, what type of education they have, what their duties are, where they stay while on the Island and had they ever been a Mackinac Island Honor Scout? List who you spoke with and where they are from. (*A good time to speak with Fort Staff is when they are invited to join us for a meal!*)
2. Find out more about the Scout Coordinator position. What does the Mackinac Island State Park Commission look for in a Scout Coordinator? What is required? How do you apply?

Resources:

MIHS Resource Box

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