

Lighthouse Brownie Try-it



The purpose of this Try-it is to educate Girl Scouts about Lighthouse history and the restoration and preservation efforts to maintain them.

Two very good resources are: “the New Jersey Network video, *The Eye of the Mariner*, and the book, *Sentinels of the Shore* by Bill Gately, to engender a consciousness of our lighthouse structures and to begin an awareness of the need to preserve them.” These resources are available through the New Jersey Lighthouse Society. Information about these resources can be found on the website: <http://njlhs.burlco.org/>

Do 4 of the requirements:

1. What is a lighthouse and where are they located? Why are they located there?
http://www.uscg.mil/hq/g-cp/history/WEBLIGHTHOUSES/lighthouse_curriculum.html
2. Look at pictures of lighthouses near you or you would like to visit, then do one of the following: Make a model of it out of clay, paper, paper-cups, or paint, color or draw it. More – design your own lighthouse. http://www.uscg.mil/hq/g-cp/kids/200yrs/200y_p16.html
http://www.uscg.mil/hq/g-cp/kids/200yrs/200y_p17.html http://www.uscg.mil/hq/g-cp/kids/ourday/od_p25.html http://www.uscg.mil/hq/g-cp/kids/ourday/od_p26.html
<http://www.groton.k12.ct.us/WWW/cb/math.html>
3. Read or have a story read to you about life in a lighthouse. In the Friendship Circle, pass around a jump-rope, yard stick, broom, yarn, or anything else that is available, and play the talking stick game. Each person starts with hands on the bottom and moves up the item while telling what they would think their life or any child’s would be living in a lighthouse, then passes it on to the next person.
4. Find out about a woman lighthouse keeper. <http://www.vais.net/~cypress/ida.htm>
5. Visit a lighthouse.
6. Do a service project of your choice that would help preserve a lighthouse, or spread the information of lighthouse preservation efforts.

The Try-It is available at the Girl Scout Delaware-Raritan Shop – 732-821-9090 X 150.