



Terrific Team Brownie Try-it

Getting to know you:

- If the team members do not know each others names, play some name games to learn names. Some examples can be found at www.girlscoutsww.org/files/NameGames.pdf. Name tags help as well. If a new member joins the team, play name games again so that they know everyone's name.
- Play some games that help the girls learn more about one another. Some examples can be found www.girlscoutsww.org/files/IcebreakerGames.pdf. Play at least 2 games.

Develop a Team Identity

- Think of a name for your team. Can you make a song or chant for your team? Make a banner or sign that includes ideas from all the members?

What is teamwork? How will we know when we have it?

- Lead the "What is a good friend?" brainstorming activity (www.girlscoutsww.org/files/AGoodFriendTroop.pdf) Follow up at future meetings – asking for examples of girls exhibiting the friendship qualities they've identified. Set a goal for the number of examples to collect and have a special reward or activity when they reach their goal. Rather than recognizing individuals for positive behaviors, the idea is to reward the whole team for both the behavior and recognizing when it happens.
- Use these qualities as a "code of conduct" or behavior agreement at your meetings.

Getting comfortable together, building trust

- It's important that each troop member feels comfortable with the group. Playing and having fun together is a way for you to bring your group together. Play some de-inhibitizer games (www.girlscoutsww.org/files/DeinhibitizerGames.pdf) together. Play at least 3 games. After each game, discuss what happened using these debriefing techniques. (www.girlscoutsww.org/files/FacilitatorGuide.pdf)

Make a plan together

- Have your troop plan a field trip, special event or outdoor adventure as a troop. Work together to decide on the activity, identify roles for team members in the planning process, and use consensus to make decisions that everyone can support.

After the planning session is complete, talk about how it went. What roles did people play? Who led the planning discussion? Who took notes? Who offered ideas? Who helped bring girls together in agreement?

Do your planned activity. Afterwards, talk about how it went and what you might do differently in planning next time.